

CPEN Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch break as well as a morning and afternoon breaks of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

*CPEN® and the test name Certified Pediatric Emergency Nurse Exam are property of the trademark holder: the Board of Certification for Emergency Nursing (BCEN®).

ANCC RN/LPN/LVN/Other: 16 Contact Hours

Includes 1.5 Pharmacology Contact Hours

CPEN Exam Review 0800-1700 2 days 16.0 CNE ANCC

This course is designed to prepare the nurse for the Certified Pediatric Emergency Nurse (CPEN) Exam by providing a comprehensive, focused review based on the detailed content outline in a manner that is easy to understand and apply to real world clinical scenarios. Lectures related to pediatric emergencies, including trauma, specific body systems and environmental issues, will be presented. Additionally, test preparation and the medicolegal and ethical components of care will be discussed. Each topic will cover the pathophysiology, common symptoms, assessment findings, appropriate nursing interventions and patient/family education for each diagnosis in a manner that engages the learner and encourages interactive learning.

Day 1 CPEN Agenda		09 November 2023	0800-1700
Registration and Breakfast		09 November 2023	0715-0800
Topic/Title	Subject/Content	Tentative Time	
Information on CPEN exam	A. Review of test Outline B. How to prep for Exam C. Successful strategies to pass	Day One AM 0800-0815	
“Which Way Do We Go?” Triage	D. Triage Priorities E. Emergency Intake F. Triage Interventions	Day One AM 0815-0930	
“Alphabet Soup” Assessment & Priority Setting	A. Primary & Secondary Survey B. Growth & Development C. Pain Assessment & interventions D. Assessment of the Family	Day One AM 0930-1030	
Break		1030-1015	
“You Take My Breath Away” Respiratory Emergencies	A. Airway & Respiratory Skills B. Medical / Surgical emergencies	Day One AM 1015-1115	
“My child is burnin’ up” Medical Emergencies & Trauma	A. Assessment of Common Pediatric Medical Emergencies a. Priority Interventions	Day One AM (part 1)1115-1200	
L U N C H		1200-1300	
“My child is burnin’ up” Medical Emergencies & Trauma	B. Mechanism of Injury & Technical Skills Related to Pediatric Trauma	Day One PM (part 2) 1300-1400	
Neonates in a Nutshell Neonatal Emergencies	A. Neonatal Technical Skills B. Newborn Priorities C. Medical / Surgical / Traumatic Emergencies	Day One PM 1400-1500	
Break		1500-1515	
“Who ate my skittles” Toxicological & Environmental Emergencies	A. Toxicological & Environmental Technical Skills B. Medical / Surgical / Traumatic Emergencies	Day One PM 1515-1600	
“This is not my child!” Behavioral Emergencies	A. Assessment & Management of Behavioral Emergencies	Day One PM 1600-1630	
“He just fell off the couch” Child Maltreatment	A. Suspected Abuse, Neglect & Maltreatment B. Assessment & Management of Patients with Suspected Abuse, Neglect or Maltreatment	Day One PM 1630-1700	

Day 2 CPEN Agenda		10 November 2023	0800-1700
Registration Day 2	A. Answer any questions	0800-0815	
“My Achy-Breaky Heart” Cardiovascular Emergencies	B. Cardiovascular Technical Skills C. Medical / Surgical / Congenital Emergencies	Day Two AM 0815-0930	
Break		0930-0945	
“My Noggin” Neurologic Emergencies	A. Neurological Technical Skills B. Medical / Surgical / Traumatic Emergencies	Day Two AM 0945-1100	
“You put what....WHERE?” EENT Emergencies	A. Maxillofacial Technical Skills B. Medical / Surgical / Traumatic Emergencies	Day Two AM 1100-1145	
“Mommy my tummy hurts” Gastrointestinal Emergencies	A. Gastrointestinal Technical Skills B. Medical / Surgical / Traumatic Emergencies. C. Nutritional Variations	Day Two AM 1145-1230	
L U N C H		1230-1330	
“It hurts when I tinkle” Genitourinary/Reproductive Emergencies	A. Genitourinary/Reproductive Technical Skills B. Medical / Surgical / Traumatic Emergencies	Day Two PM 1330-1415	
“Sticks & stones may break my bones” Musculoskeletal & Surface Trauma	A. Musculoskeletal & Surface Trauma Technical Skills B. Medical / Surgical / Traumatic Emergencies	Day Two PM 1415-1515	
Break		1515-1530	
Just the Facts Legal/Professional Issues	A. Concepts/principles of EMTALA, Consent, Evidence Collection, Stabilization & Transfer	Day Two PM 1530-1630	
Conclusion/How to obtain CNE	A. Review of any questions B. Strategies to be successful C. Practice Test	Day Two PM 1630-1700	